Year 1 Medium Term Plan Spring 2

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|  | Science | Humanities | RE | Computing |
| Theme | Theme: Seasonal changes  Key skills:   * asking simple questions and recognising that they can be answered in different ways * using their observations and ideas to suggest answers to questions * gathering and recording data to help in answering questions.   Key knowledge   * Changes across the 4 seasons * The weather associated with the seasons and how day length varies.     Enrichment:  Trips: Clapham Common  Visitors | Theme: Oceans and Continents  Key skills:   * Use simple compass directions (North, South, East and West) and locational and directional language (near, far, left, right etc.) to describe map features and routes. * •Use aerial   photos to recognise landmarks and basic physical features (devise a simple map,  with basic symbols in a key)   * Use basic   geographical vocabulary to refer to:  beach,  cliff, coast, sea, ocean, season, weather, port, harbour  Key knowledge   * Name and locate the * World’s seven continents and five oceans.   Enrichment:  Trips: Natural History Museum  Visitors | Theme: Easter and Palm Sunday  Key skills   * I can talk about a person I admire and why. * I can recall parts of the Easter story. I can recognise some symbols in the story. * I can start to show understanding that Jesus is special to Christians and say why. * To listen to others and recall what they say.   Key knowledge   * Who deserves special welcomes * Why and how people welcolmed Jesus on palm Sunday. * What makes a person admirable. * The Easter story.   Enrichment:  Trips  Visitors | Unit 1.6 Animated Stories  Key Skills:   * create an interactive story * manipulate the properties of their story by - changing the images,   - adding animations  - adding sound  - typing,  - copying  - pasting pages   * Able to save their work, overwriting saved files and retrieving their saved work. * can include their name and date within the text of their e-books   Key Knowledge:   * Pupils demonstrate their understanding by discussing e-books and by sharing their own book with others on a class display board * pupils will know how to save their animated story files, using a memorable file name, to their own personal space on Purple Mash and understand that this can be retrieved later |
| Week 1 | LO: To ask questions about Spring  Key skills   * asking simple questions and recognising that they can be answered in different ways   Key knowledge   * Knowledge from Autumn 1 about Spring * Months that Spring happens - March, April, May | LO: To understand where I am in the world.  Key skills   * Use simple compass directions (North, South, East and West) and locational and directional language (near, far, left, right etc.) to describe map features and routes.   Key knowledge   * Simple compass directions and definitions of directional language. | LO: To orally retell the story of Easter.  Key skills   * I can recall parts of the Easter story. * I can start to show understanding that Jesus is special to Christians and say why.   Key knowledge   * Why and how people welcomed Jesus on palm Sunday. * The Easter story. | LO: To draw and create using online tools.  Key Skills:   * To get started with 2Create a Story’s My Simple Story level. * To be aware of the differences between traditional books and e-books. * To become familiar with the drawing tools. * To become familiar with the Text tool. * To save the page they have created.   Key Knowledge:   * Pupils know the difference between a traditional book and an e-book. * Pupils can use the different drawing tools to create a picture on the page. * Pupils can add text to a page and change the colour, font and size of the text. |
| Week 2 | LO: To recognise what happens to plants in Spring  Key skills   * asking simple questions and recognising that they can be answered in different ways * using their observations and ideas to suggest answers to questions   Key knowledge   * Changes from Winter to Spring * Spring weather | LO: To locate on a map the seven continents  Key skills   * Use locational and directional language (near, far, left, right etc.) to describe map features and routes.   Key knowledge   * Names and locations of the seven continents. | LO: To identify symbols in the story of Easter.  Key skills   * I can recall parts of the Easter story. * I can recognise some symbols in the story.   Key knowledge   * Definition of symbol. * Why and how people welcomed Jesus on palm Sunday. * The Easter story. | LO: To be able to add animation  Key Skills:   * To be able to continue the saved story. * To be able to add animation to the picture. * To be able to play the pages created so far. * To be able to save the additional changes and overwrite the file   Key Knowledge:   * Pupils know how to open previously saved work. * Pupils know how to add an animation to a page. * Pupils know how to play the pages created. * Pupils know how to save changes and overwrite the file |
| Week 3 | LO: To observe the effects of Spring on plants  Key skills   * asking simple questions and recognising that they can be answered in different ways * using their observations and ideas to suggest answers to questions   Key knowledge   * What happens to plants in Spring * Effect of Spring weather on plants | LO: To locate on a map the oceans that link the continents.  Key skills   * Use locational and directional language (near, far, left, right etc.) to describe map features and routes.   Key knowledge   * Names and locations of the oceans. | LO: To describe how people welcomed Jesus on Palm Sunday and why.  Key skills   * I can start to show understanding that Jesus is special to Christians and say why.   Key knowledge   * Why and how people welcolmed Jesus on palm Sunday. * The Easter story. | LO: To add sound  Key Skills:   * To be able to open and continue working on their saved file. * To work on the next level: My Story. * To be able to add a sound to the picture. * To be able to add a voice recording to the picture. * To be able to create and add music they have created to the picture.   Key Knowledge:   * Pupils know how to add a sound to the page. * Pupils know how to add voice recording to the page. * Pupils know how to create music for a page. |
| Week 4 | LO: To observe the weather in Spring  Key skills   * asking simple questions and recognising that they can be answered in different ways * using their observations and ideas to suggest answers to questions * gathering and recording data to help in answering questions.   Key knowledge   * Weather in Spring * Changes in Spring weather | LO: To identify the human features of countries.  Key skills  •Use aerial  photos to recognise landmarks and basic physical features (devise a simple map,  with basic symbols in a key)  Key knowledge   * definitions: human, landmark, key, symbols. | LO: To describe how people might welcome Jesus today and why.  Key skills   * I can start to show understanding that Jesus is special to Christians and say why.   Key knowledge   * Why and how people welcolmed Jesus on palm Sunday. * The Easter story. | LO:To add background  Key Skills:   * Pupils can add a background to the page. * Pupils can copy and paste a page in the book.   Key Knowledge:   * To understand how to use additional features in * To have a good understanding of all the tools they have used in 2Create a Story and use these successfully to create their own story.the next level: My Story. |
| Week 5 | LO: To create a scientific drawing of a baby animal  Key skills   * observing closely,   Key knowledge   * Baby animals hatch/are born during Spring | LO: To identify physical features if a country.  Key skills   * Use basic   geographical vocabulary to refer to:  beach,  cliff, coast, sea, ocean, season, weather, port, harbour.  Key knowledge     * Definitions of vocabulary: physical, key, symbol, man-made, feature. | LO: To explain who I admire and why.  Key skills   * I can talk about a person I admire and why.   Key knowledge   * Who deserves special welcomes   What makes a person admirable. | LO:To be able to copy and paste  Key Skills:   * To be able to continue with the story using the copy and paste feature to create additional pages. * Pupils can enhance the features of an ebook by adding additional pages and animations. * Pupils can share ebooks on a class story book display board.   Key Knowledge:   * To understand how to copy and paste in some programs |
| Week 6 | LO: To summarise what I have learned about Spring  Key skills   * asking simple questions and recognising that they can be answered in different ways * using their observations and ideas to suggest answers to questions   Key knowledge   * Changes across the 4 seasons * The weather associated with the seasons and how day length varies. | LO: To create my own map of the world.  Key skills   * Use simple compass directions (North, South, East and West) and locational and directional language (near, far, left, right etc.) to describe map features and routes.   •Use aerial  photos to recognise landmarks and basic physical features (devise a simple map,  with basic symbols in a key)  •Use basic  geographical vocabulary to refer to:  beach,  cliff, coast, sea, ocean,  Key knowledge   * Definitions of vocabulary: compass directions, continents, locational and directional language. | LO: To explain who deserves special welcomes and why.  Key skills   * I can talk about a person I admire and why. * To listen to others and recall what they say.   Key knowledge   * Who deserves special welcomes * What makes a person admirable. |  |