

Guided reading for week beginning 1st March 2021

Please complete the daily work and send a copy/picture to your teacher.

5L Miss Langoo at  
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# Lesson 1

Monday 1st March 2021

L.O: I can summarise the main points  
of the text

Please click this link to listen to your teacher read the text

[https://youtu.be/lrholK\\_XxX4](https://youtu.be/lrholK_XxX4)

**L.O: I can summarise the main points of the  
text**

**Tell your partner: What are you learning  
about today?**

We are learning to use \_\_\_\_\_ skills.

What strategies do you need to use?

The strategies I will need to use are....

When have you used this strategy before?

I have used this strategy...

# When summarising I must remember:

**SUM**marise It

**S**horter than the text

**U**se your own words

**M**ain ideas only





## Marcus Rashford Campaigns for Kids' Meals

### Who is Marcus Rashford?

- Marcus Rashford, 22, is a professional footballer, who plays for Manchester United and England.
- He also helped a charity that provides meals for those in need.

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In his letter, he wrote: "Please reconsider your decision to cancel the food voucher **scheme** over the summer." He also mentioned how, when he was a child, his family "relied on breakfast clubs [and] free school meals."

After they received Marcus' letter, the government changed its mind. Now, the vouchers will continue be available over the summer holidays.

When he heard the news, Marcus said on social media: "I don't even know what to say. Just look at what we can do when we come together."

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### Glossary

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# Tasks



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## **Monday: LO: I can make sense of a text**

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Text: **Marcus Rashford Campaigns for Kids meals**

Read the text.

What genre is this text? How do you know?

What are the key features of the text?

What vocabulary do you know? Write the words and their meanings.

Can you use these words in sentences of your own?

---

## **Monday: LO: I can make sense of a text**

---

Text: **Marcus Rashford Campaigns for Kids meals**

Read the text.

What genre is this text? How do you know? **Non-chronological Newspaper report**

What are the key features of the text? **Heading, subheadings, text box, picture, caption, quotes, paragraphs , date**

What vocabulary do you know? Write the words and their meanings.

Can you use these words in sentences of your own?

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Tuesday 2nd March 2021

**LO: I can explain the meaning of words in context.**

L.O: I can explain the meaning of words in context

Tell your partner: What are you learning about today?

We are learning to use \_\_\_\_\_ skills.

What strategies do you need to use?

The strategies I will need to use are....

When have you used this strategy before?

I have used this strategy...

# Steps to success

- To work out unfamiliar words.
- To read around the text to understand the meaning of the word
- To use synonyms to work out the meaning of an unfamiliar word.



## Marcus Rashford Campaigns for Kids' Meals

### Who is Marcus Rashford?

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In his letter, he wrote: "Please reconsider your decision to cancel the food voucher **scheme** over the summer." He also mentioned how, when he was a child, his family "relied on breakfast clubs [and] free school meals."

After they received Marcus' letter, the government changed its mind. Now, the vouchers will continue be available over the summer holidays.

When he heard the news, Marcus said on social media: "I don't even know what to say. Just look at what we can do when we come together."

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# Tasks

**Tuesday: LO: I can explain the meaning of words in context.**

1) Match the words with their synonyms:

Scheme	Promotion
Campaign	Motivation
Parliament	Assembly
Inspiration	System

2) In the fourth paragraph, which word is closest in meaning to 'stop?' Circle your answer:

- Action
- During
- Cancel

3) Look at the fourth paragraph, find and copy the word that means: 'to change your mind'

4) Look at the last paragraph.

Find and copy the word that means: 'to stay inside'



## Self – assessment: Reflection


What words do you now understand?

How has this session helped to make sense of the text?

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2) In the fourth paragraph, which word is closest in meaning to 'stop?' Circle your answer:

- Action
- During
- **Cancel**

3) Look at the fourth paragraph, find and copy the word that means: 'to change your mind'

**'Reconsider'**

4) Look at the last paragraph.

Find and copy the word that means: 'to stay inside' **'Lockdown'**

# Lesson 3

Wednesday 3rd March 2021

**LO: I can retrieve and record information  
from texts**

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from texts

Tell your partner: What are you learning  
about today?

We are learning to use \_\_\_\_\_  
skills.

What strategies do you need to use?

The strategies I will need to use are....

# Steps to success

- ❖ Read the text carefully
- ❖ Find the appropriate information
- ❖ Pick out the information in order to answer questions



## Marcus Rashford Campaigns for Kids' Meals

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# Tasks



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## **Wednesday: I can retrieve and record information from a text.**

- 1) What team does Marcus Rashford play for?
  - 2) Who did Marcus Rashford write a letter to?
  - 3) Why did Marcus Rashford write his letter?
  - 4) What is the name of the charity that Marcus Rashford is working with?
  - 5) What was the government going to do originally?
  - 6) What did Liverpool FC call Marcus Rashford?
-

# Self - assessment

- When retrieving an answer from the text, I must...

### **Wednesday: I can retrieve and record information from a text.**

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- 1) What team does Marcus Rashford play for? **Manchester United**
  - 2) Who did Marcus Rashford write a letter to? **All MPs in Parliament**
  - 3) Why did Marcus Rashford write his letter?  
**To ask the government to continue giving food vouchers to the families who need them throughout the summer holidays.**
  - 4) What is the name of the charity that Marcus Rashford is working with?  
**FareShare**
  - 5) What was the government going to do originally?  
**Stop giving out the vouchers during the summer holidays**
  - 6) What did Liverpool FC call Marcus Rashford? **A role model**
-

# Lesson 4

Thursday 4th March 2021

**L.O: To use infer meaning from the text  
using evidence to justify my ideas**

L.O: To use infer meaning from the text  
using evidence to justify my ideas

What are we learning today?

We are learning...

What strategies can we use to infer how a character is feeling?

Use evidence from the text

Read between the lines

Look at the character's actions and what they are saying.



# Steps to success

- ❖ Use evidence from the text
- ❖ Using clues from the text
- ❖ Reading between the lines
- ❖ To use my prior knowledge and experience

# Inferences

## How do I infer?

- ✓ Think about what you already know
- ✓ Think about how the character feels
- ✓ Use CLUES in the text to make a good guess
- ✓ Think about how the character acts
- ✓ Put the pieces together
- ✓ Read between the lines

When I **INFER**... I figure out something that wasn't completely explained in the story.

I think...  
This could mean...  
Maybe...  
Perhaps...





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# Tasks

## Thursday: I can infer meaning from the text using evidence to justify my ideas.

- 1) How do you think Marcus Rashford felt when the government listen to his idea?
- 2) Why do you think that the government changed its mind and listened to Marcus Rashford?
- 3) What impression do you think that Marcus Rashford has made on the public and why?

 <p><b>A.P.E. Answer it</b> <small>What is the answer to the question you've been asked? Remember what you've read, don't guess.</small></p> <p><b>Prove it</b> <small>Choose a quote which helped you answer the question. Remember to use inverted commas around the word(s) or phrase(s) the author used.</small></p> <p><b>Explain it</b> <small>Why did that quote help you answer the question? Give as much detail as you can.</small></p> <p><small>@NSPFLK18</small></p>	<p><b>Answer it</b></p> <p>I think... The writer... In this text... I believe that... It is clear that... The speaker... The writer creates ... by ... My opinion is ...</p>  <p><b>A.P.E.</b></p> <p><small>@NSPFLK18</small></p>
<p><b>Prove it</b></p> <p>For example... I know this because... The writer states that... The text includes... The character says... For instance, the writer describes ... as ... I get this impression because...</p>  <p><b>A.P.E.</b></p> <p><small>@NSPFLK18</small></p>	<p><b>Explain it</b></p> <p>This implies... This suggests that... This means that... This makes you realise... This creates a sense of... This makes the reader think/feel... This can be interpreted as... The effect of this is...</p>  <p><b>A.P.E.</b></p> <p><small>@NSPFLK18</small></p>

## **Thursday: I can infer meaning from the text using evidence to justify my ideas.**

- 1) How do you think Marcus Rashford felt when the government listen to his idea?  
I think that Marcus Rashford might have felt relieved and grateful to hear that those children in need will be fed and proud of his achievement.
- 2) Why do you think that the government changed its mind and listened to Marcus Rashford?  
I think that the government changed its mind and listened to Marcus Rashford because he is someone who has experienced what it is like first hand and he is in the public eye, which means that everyone would hear about it, so this probably helped to persuade the government to do the right thing.
- 3) What impression do you think that Marcus Rashford has made on the public and why?  
I think that Marcus Rashford has made a very positive impression on the public because despite having no children of his own and being a wealthy footballer, he still cared about and wanted to do something for people who are less fortunate than himself.

# Lesson 5

Friday 5th March 2021

LO: To share information about an issue important to me





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# Tasks

## **Friday: I can share information about an issue that is important to me.**

What is important to you? Think about an issue that is important to you and that could help others. Create a campaign to persuade people to support your cause.

You could: create an information poster, write a poem, create a piece of art work, write a song or write a letter to the public.



Have a lovely weekend!