



Religious Education Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Understanding the World People and communities</p> <p>30 - 50 months Shows interest in the lives of people who are familiar to them. Remembers and talks about significant events in their own experiences. Recognises and describes special times or events for family or friends. Shows interest in different occupations and ways of life. Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family</p> <p>40 - 60 months Enjoys joining in with family customs and routines</p> <p>Early Learning Goal Children talk about past and present events in their own lives and in the lives of family members. They know that other children do not always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p>					
	<p>TOPIC - Special People</p> <p>Religions: Christianity, Judaism</p> <p>Key skills: - Confident to talk to others able things that are personal / interests them - Takes an interest in the lives of other people</p>	<p>TOPIC - Christmas</p> <p>Religion: Christianity</p> <p>Key skills: - Confident to talk to others able things that are personal / interests them - Takes an interest in the</p>	<p>TOPIC - Stories</p> <p>Religions: Hinduism</p> <p>Key skills: - Confident to talk to others able things that are personal / interests them - Takes an interest in the</p>	<p>TOPIC - Easter</p> <p>Religion: Christianity</p> <p>Key skills: - Confident to talk to others able things that are personal / interests them - Takes an interest in the</p>	<p>TOPIC - Celebrations</p> <p>Religions: Christianity, Islam, Hinduism, Sikhism</p> <p>Key skills: - Confident to talk to others able things that are personal / interests them</p>	<p>TOPIC - Special Places</p> <p>Religions: Christianity, Islam, Judiam</p> <p>Key skills: - Confident to talk to others able things that are personal / interests them</p>

	<ul style="list-style-type: none"> - Recognise and describe special times in their lives - Recognise family customs and routines - Aware there are some things that similar and different between themselves and others 	<p>lives of other people</p> <ul style="list-style-type: none"> - Recognise and describe special times in their lives - Recognise family customs and routines - Aware there are some things that similar and different between themselves and others 	<p>lives of other people</p> <ul style="list-style-type: none"> - Recognise and describe special times in their lives - Recognise family customs and routines - Aware there are some things that similar and different between themselves and others 	<p>lives of other people</p> <ul style="list-style-type: none"> - Recognise and describe special times in their lives - Recognise family customs and routines - Aware there are some things that similar and different between themselves and others 	<ul style="list-style-type: none"> - Takes an interest in the lives of other people - Recognise and describe special times in their lives - Recognise family customs and routines - Aware there are some things that similar and different between themselves and others 	<ul style="list-style-type: none"> - Takes an interest in the lives of other people - Recognise and describe special times in their lives - Recognise family customs and routines - Aware there are some things that similar and different between themselves and others
Year 1	<p>TOPIC - Christianity Creation story</p> <p>Key skills</p> <ul style="list-style-type: none"> - I can say how it feels when I make something - I can start to talk about how Christians believe the world got here <p>Key knowledge</p> <ul style="list-style-type: none"> • I can remember parts of the Christian Creation story (Different things were created on different days) 	<p>TOPIC - Christianity Christmas</p> <p>Key skills</p> <ul style="list-style-type: none"> - I can tell you about a gift that is special to me - I can suggest a gift I would give to Jesus - I can start to think through the enquiry question using some facts <p>Key knowledge</p> <ul style="list-style-type: none"> • I can remember some of the Christmas story • I know gifts were given to Jesus 	<p>TOPIC - Christianity Jesus as a friend</p> <p>Key skills</p> <ul style="list-style-type: none"> - I can tell you what concepts like friendship mean to me in my life (talk about my friends and why I like them) - I am beginning to see there could be more than one answer <p>Key knowledge</p> <ul style="list-style-type: none"> • I can remember a story of Jesus showing friendship (Zacchaeus - tax collector; In a boat Jesus stilling the storm) 	<p>TOPIC - Christianity Palm Sunday</p> <p>Key skills</p> <ul style="list-style-type: none"> - I can talk about someone who is special to me and say why <p>Key knowledge</p> <ul style="list-style-type: none"> • I can recall parts of the Easter story • I can start to show an understanding that Jesus is special to Christians linked to the Easter story 	<p>TOPIC - Judaism Shabbat</p> <p>Key skills</p> <ul style="list-style-type: none"> - I can tell you which is my favourite day of the week and talk about food I would like to share in a special meal. <p>Key knowledge</p> <ul style="list-style-type: none"> • I can use the right names for things that are special to Jewish people during Shabbat and explain why. (Shabbat meal, Synagogue) 	<p>TOPIC - Judaism Rosh Hashanah and Yom Kippur</p> <p>Key skills</p> <ul style="list-style-type: none"> - I can say how it feels to say sorry and what I have said sorry for. <p>Key knowledge</p> <ul style="list-style-type: none"> • I can tell you something that either Rosh Hashanah or Yom Kippur is about. (Rosh Hashanah Jews make plan, 10 days of repentance /saying sorry, Yom Kippur is a time of reflection)
Year 2	<p>TOPIC Christianity - What did Jesus teach?</p> <p>Key skills</p> <ul style="list-style-type: none"> - I can talk about what concepts like kindness mean to me in my life. 	<p>TOPIC - Christianity Christmas - Jesus is a gift from God</p> <p>Key skills</p>	<p>TOPIC - Islam - Prayer at home</p> <p>Key skills</p> <ul style="list-style-type: none"> - I can say how it feels to have to do something repeatedly 	<p>TOPIC - Christianity Easter - Resurrection</p> <p>Key skills</p>	<p>TOPIC - Islam Community and belonging</p> <p>Key skills</p>	<p>TOPIC - Islam - Hajj</p> <p>Key skills</p> <ul style="list-style-type: none"> - I can tell you about a special journey and why it was special to me.

	<p>- I can tell you when I have been kind to others even when it was difficult</p> <p>Key knowledge</p> <ul style="list-style-type: none"> I can retell a story about Jesus being kind (Good Samaritan, Healing paralysed man) 	<p>- I can say how I could help solve a problem by showing love</p> <p>- I can explain why Christians think God gave Jesus to the world and that He is a gift from God</p> <p>Key knowledge</p> <ul style="list-style-type: none"> I can remember the Christmas story 	<p>- I can explain how commitment can be hard and how it feels to reach a target set</p> <p>Key knowledge</p> <ul style="list-style-type: none"> I know and can use the words like: calm, concentrate, focus, mecca, everyday, 5 times a day, kneel - to describe how Muslims pray 	<p>- I can offer my opinion of what I believe happens when you die</p> <p>- I can use religious keywords like: died, crucifixion, alive, heaven when talking about the Easter story</p> <p>Key knowledge</p> <ul style="list-style-type: none"> I can recall what Christians believe happened on Easter Sunday 	<p>- I can explain how meeting in a certain place could make me feel like I belong.</p> <p>- I can talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be.</p> <p>Key knowledge</p> <ul style="list-style-type: none"> I can explain what happens when Muslims pray alone or at the mosque. (Washing routine (wudu), prayer mats and compass) 	<p>Key knowledge</p> <ul style="list-style-type: none"> I can remember some of the events that happen during Hajj and start to explain why these are important to Muslims. (Pilgrimage, Haji, Makkah, 5 pillars)
<p>Year 3</p>	<p>TOPIC - Hinduism Diwali</p> <p>Key skills</p> <ul style="list-style-type: none"> I can talk about what concepts like belonging mean and start to relate it to the people I am studying I can tell you important actions I could take to support a group I belong to <p>Key knowledge</p> <ul style="list-style-type: none"> I know some of the ways Hindus celebrate Diwali I know how Hindu children might feel at Diwali (Know story of Rama / Sita - Good/Evil, Hindus celebrate - Rangoli patterns, diva lamps, making sweets, 	<p>TOPIC - Christianity Christmas (Incarnation)</p> <p>Key skills</p> <ul style="list-style-type: none"> I can explain what Christmas means to me and what it means to Christians <p>Key knowledge</p> <ul style="list-style-type: none"> I know the Christian belief that Jesus was God in human form and why God gave him to the world (Jesus coming to help - Incarnation) 	<p>TOPIC - Christianity Jesus' miracles (Incarnation)</p> <p>Key skills</p> <ul style="list-style-type: none"> I can talk about some of the things in the world that people think are miracles I can say and give my opinion on whether I believe Jesus actually healed people or not <p>Key knowledge</p> <ul style="list-style-type: none"> To know and explain one Christian viewpoint about Jesus' healing miracles (Story - blind man, paralysed man) 	<p>TOPIC - Christianity Easter - (salvation)</p> <p>Key skills</p> <ul style="list-style-type: none"> I can express how someone may rescue / help others in a difficult situation <p>Key knowledge</p> <ul style="list-style-type: none"> To know why Christians believe Jesus' death was important (God's plan, 'saving the day' redeeming / saving Christians for what they've done wrong) 	<p>TOPIC - Hinduism Hindu beliefs</p> <p>Key skills</p> <ul style="list-style-type: none"> I can explain some of the different roles I play whilst still being me <p>Key knowledge</p> <ul style="list-style-type: none"> I can describe what a Hindu might believe about one of the Hindu gods and start to understand that Brahman is in everything. (Brahman - creator; Vishnu -preserver; Shiva - destroyer) 	<p>TOPIC - Hinduism Pilgrimages and River Ganges</p> <p>Key skills</p> <ul style="list-style-type: none"> I can empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges I can explain why water is important. <p>Key knowledge</p> <ul style="list-style-type: none"> I can describe a Hindu ritual that happens at/in the River Ganges and explain why this is important and significant to

	music, puja tray)					the Hindus taking part in (Pilgrimages, Funeral customs, offering, bathing)
Year 4	<p>TOPIC - Buddhism Beliefs and practices</p> <p>Key skills - I can start to show an understanding of why people think it is difficult to be happy all the time.</p> <p>Key knowledge</p> <ul style="list-style-type: none"> I know some of the things Siddhartha did to try to be happy and explain why I think they didn't work for him (Life of the Buddha - living a good life make you happy - start 8 path truth) 	<p>TOPIC - Christianity Christmas (Incarnation)</p> <p>Key skills - I can ask questions about what Christmas means to Christians and compare this with what it means to me.</p> <p>Key knowledge</p> <ul style="list-style-type: none"> I know what Christian might learn about Jesus from Christmas symbols (such as Christingle, symbols in nativity story) Jesus is a symbol of God's gift to the world 	<p>TOPIC - Buddhism - 8 fold path</p> <p>Key skills - I can explain what suffering and selfishness means to me - I can select the facts that are most significant to the enquiry and start to explain their relevance / importance.</p> <p>Key knowledge</p> <ul style="list-style-type: none"> I can recall one of the Buddha's stories (Kisa and the mustard seed story, 'Buddha and the Angry Elephant) I can start to explain what the Buddha was teaching through it (the belief that everything changes and people don't want it to and that suffering is caused by selfishness) 	<p>TOPIC - Christianity Easter - forgiveness (salvation)</p> <p>Key skills - I can talk about what concepts like forgiveness and start to relate it to the people I am studying.</p> <p>Key knowledge</p> <ul style="list-style-type: none"> To be aware of Jesus' teachings on forgiveness (forgiving 70x7, Lord's Prayer, on the cross) 	<p>TOPIC - Buddhism - 8 fold path</p> <p>Key skills - I can describe one of my 'good' choices and the consequence of it. I can also explain the consequences of making a different choice.</p> <p>Key knowledge</p> <ul style="list-style-type: none"> I can describe how aspects of the 8-fold path would help Buddhists know how to live good lives ((Right Viewpoint, Right Awareness, Right Speech, Right Concentration, Right Action, Right Thought, Right Effort and Right Living). 	<p>TOPIC - Christianity Prayer and worship</p> <p>Key skills - I can explain some of the feelings my special place gives me and suggest why that is.</p> <p>Key knowledge</p> <ul style="list-style-type: none"> I can describe some of the ways Christians use churches to worship/ celebrate Holy Communion or participate in baptism. (Eucharist, Worship - payer, daily life)
Year 5	<p>TOPIC - Sikhism Belief into action</p> <p>Key skills - I can identify different levels of commitment I show to</p>	<p>TOPIC - Christianity Christmas (Incarnation)</p> <p>Key skills - I can start to explain how 'true' could mean</p>	<p>TOPIC - Sikhism Beliefs and moral values</p> <p>Key skills - I can explain how some stories can teach people</p>	<p>TOPIC - Christianity Easter (Salvation)</p> <p>Key skills - I can give an example of someone with a strong</p>	<p>TOPIC - Sikhism prayer and worship</p> <p>Key skills</p>	<p>TOPIC - Christianity Beliefs and practices</p> <p>Key skills</p>

	<p>different things and explain the priorities</p> <p>Key knowledge</p> <ul style="list-style-type: none"> I can make links between how Sikhs practise their religion and the beliefs that underpins this (5 Sikhs beliefs - God is in everything, treated as equals, should share what they can, earn their living honestly) Know the 5 K's (comb, shorts, turban, bangle, knife) 	<p>different things to different people, and how stories can be 'true' in different ways.</p> <p>Key knowledge</p> <ul style="list-style-type: none"> I can start to explain the Christian belief that Jesus was the Incarnation of God (know different bible versions of the Christmas story) 	<p>about what is important and how to behave.</p> <p>Key knowledge</p> <ul style="list-style-type: none"> Able to recall the meaning in stories (Guru Nanak and jasmine flower - happiness/honesty, Bhai Lalo and Malik - equality / honesty, Vaisakhi - courage) 	<p>sense of purpose for their life and give my opinions on this</p> <p>Key knowledge</p> <ul style="list-style-type: none"> I know the events in Holy Week I know (and have an opinion of) whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week. 	<p>- I can start to express what I think about the best way a Sikh could show commitment to God</p> <p>- I can explain why one way of showing commitment may not be better than another.</p> <p>Key knowledge</p> <ul style="list-style-type: none"> I know how different practices enable Sikhs to show their commitment to God and understand that some of these will be more significant to some Sikhs than others ('Sewa' -means helping other, 5 Ks in their lives, Gurdwara-prayer and worship there) 	<p>-can explain why one way of showing commitment may not be better than another.</p> <p>Key knowledge</p> <ul style="list-style-type: none"> I can describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others. <p>(Love your neighbour, church, prayer, ceremonies, charity, Faith in action (Mother Teresa, Martin Luther King) Communion)</p>
<p>Year 6</p>	<p>TOPIC - Islam Beliefs and practices</p> <p>Key skills</p> <p>- I can explain why one way of showing commitment may not be better than another.</p> <p>Key knowledge</p> <ul style="list-style-type: none"> I can describe how different practices enable Muslims to show their commitment to God and understand that some of these will be 	<p>TOPIC - Christianity Christmas (Incarnation)</p> <p>Key skills</p> <p>- I can start to explain how some of the ways some people choose to celebrate are directly linked to the event they are celebrating, and how other ways are not.</p> <p>Key knowledge</p> <ul style="list-style-type: none"> I can know how Christians use Christmas celebrations and 	<p>TOPIC - Christianity Beliefs and meaning</p> <p>Key skills</p> <p>- I can explain how concepts / beliefs e.g. eternal resonates in my own life.</p> <p>- I can make links between different Christian beliefs and their views on whether anything is ever eternal (link to love)</p>	<p>TOPIC - Christianity Easter (Gospel)</p> <p>Key skills</p> <p>- I can weigh up evidence and different arguments / aspects relevant to the enquiry question and express my answer.</p> <p>- I can explain how the influence people have had on me has affected what I see as important</p> <p>Key knowledge</p> <ul style="list-style-type: none"> I know the reasons why 	<p>TOPIC - Islam - Beliefs and values</p> <p>Key skills</p> <p>- I can give examples of times when I misinterpreted something.</p> <p>- I can explain the differences in practice and interpretation within and between religions / belief systems</p> <p>Key knowledge</p> <ul style="list-style-type: none"> I can identify how Muslims believe the Akhirah influences them to lead a good life (Akhirah (life after death)) I know 2 different interpretations of jihadi (Jihad means struggle or effort) e.g. 	

	more significant to some Muslims than others (use knowledge of 5 pillars, prayer, Charity, Fasting, Haji)	traditions to remind themselves of Jesus' birth and life and can explain which activities do this	Key knowledge <ul style="list-style-type: none">I know Jesus' teachings and parables (Lost son, 10 lepers, 2 great commandments, agape - unconditional love)	Christians might suggest that Christianity is a strong religion today how this could be counteracted (knowledge of festivals, Charities, deeds, Christianity in society)	overcoming anger, greed, pride, working for social justice etc is called 'Greater Jihad'
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