

Year 5			
Term	Genre	Composition	Transcription
Autumn 1 7 weeks	<p align="center">Stories from other cultures (3 weeks) <i>Suggested text: Journey to Jo'burg by Beverly Naidoo</i></p> <p align="center">Non-chronological reports (2 weeks) <i>Link to BHM and class text</i></p> <p align="center">Persuasive writing - speech (2 weeks) <i>Suggested text: Journey to Jo'burg</i></p>	<p>Use further prefixes and suffixes and understand the guidance for adding them</p> <p>Continue to distinguish between homophones and other words which are often confused</p>	<p>Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own</p> <p>In writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed</p>
Autumn 2 6 weeks	<p align="center">Journalistic language (2 weeks) <i>Suggested: News paper report on the invasion of the Anglo-Saxons</i></p> <p align="center">Dramatic conventions (2 weeks) <i>Writing a soliloquy e.g. as Grendel</i></p> <p align="center">Poetry (2 weeks) <i>Suggested text: Beowulf</i></p>	<p>Use dictionaries to check the spelling and meaning of words</p>	<p>In narratives, describing settings, characters and atmosphere and character and advance the action integrating dialogue to</p>
Spring 1 6 weeks	<p align="center">Narrative poetry (2 weeks) <i>Suggested text: The Highway Man</i></p> <p align="center">Instructions (2 weeks) <i>Suggested Text: Link with History theme - Vikings</i></p> <p align="center">Poetry (2 weeks) – <i>Suggested text: Viking Boy</i></p>	<p>Use a Thesaurus</p>	<p>Use a wide range of devices to build cohesion within and across paragraphs</p>
Spring 2 6 weeks	<p align="center">Recounts (2 weeks) Diary <i>Suggested texts: Street Child</i></p> <p align="center">Film narrative (2 weeks)</p>		<p>Assess the effectiveness of their own and others' writing</p>

	<p><i>Suggested texts: The Piano http://www.keystage2literacy.co.uk/film-narrative.html</i></p> <p>Novels and stories by significant children's authors (2 weeks)</p> <p><i>Suggested text: Journey to the River Sea by Eva Ibbotson</i></p>		
<p>Summer 1</p> <p>6 weeks</p>	<p>Myths and Legends (3 weeks) Children write their own myth</p> <p><i>Suggested text: Ancient Greek Mythology – e.g. King Midas, Persephone.</i></p> <p>Persuasive writing - Advertisement to go on a Space Adventure (2 weeks)</p> <p><i>Linked to Science topic</i></p>		
<p>Summer 2</p> <p>7 weeks</p>	<p>Older literature (3 weeks)</p> <p><i>Suggested text: Oliver Twist – compare with modern literature (Street Child from Spring 2)</i></p> <p>Information text (2 weeks – Newspaper article, 2 weeks – Non-chronological report about immigration)</p> <p><i>Suggested texts: The Match Stick Diary</i></p>		