

## Spanish curriculum overview

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 3</b>	I'm learning Spanish	Animals	Musical instruments	Fruit	Red Riding Hood	I can
<b>Year 4</b>	Presenting myself	My family	My home	In the classroom	Habitats	At the café
<b>Year 5</b>	Do you have a pet?	What's the date?	What's the weather?	Clothes	Planets	Olympics
<b>Year 6</b>	At school	Regular verbs	The weekend	Irregular verbs	Healthy lifestyles	Me in the world

## Spanish Medium Term Plan

Yr	Phonics	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>3</b>	<p><b>Unit: Spanish Phonetics &amp; Pronunciation (1)</b></p> <ul style="list-style-type: none"> <li>· Pronounce the vowels correctly.</li> <li>· Pronounce the letter strings <b>CH J Ñ LL RR</b> correctly.</li> <li>· Learn the use of accents in Spanish.</li> </ul>	<p><b>Unit 1: Yo Aprendo Español</b></p> <ul style="list-style-type: none"> <li>· Identify Spain on a map of the world.</li> <li>· Highlight famous Spanish cities.</li> <li>· Talk about other countries where Spanish is spoken.</li> <li>· Say their name and how they are feeling in Spanish.</li> <li>· Count to ten in Spanish.</li> </ul>	<p><b>Unit: Los Animales</b></p> <ul style="list-style-type: none"> <li>· Remember all the language from unit 1</li> <li>· Name ten animals.</li> <li>· Match all the new Spanish words to the appropriate picture</li> <li>· Remember the words for at least five animals unaided.</li> <li>· Attempt to spell at least three animals correctly.</li> </ul>	<p><b>Unit: Los Instrumentos</b></p> <p>Name ten instruments in Spanish.</p> <ul style="list-style-type: none"> <li>· Match all the new Spanish words to the appropriate picture.</li> <li>· Remember the words for at least five instruments and their correct gender in Spanish, unaided.</li> <li>· To say that they play an instrument, of their choice correctly in Spanish.</li> </ul>	<p><b>Unit: La Fruta</b></p> <ul style="list-style-type: none"> <li>· Name and recognise up to 10 fruit.</li> <li>· Attempt to spell some of these nouns.</li> <li>· Ask somebody in Spanish if they like a particular fruit.</li> <li>· Say what fruits they like and dislike.</li> </ul>	<p><b>Unit: Caperucita Roja</b></p> <ul style="list-style-type: none"> <li>· Listen attentively to a familiar fairy tale in Spanish.</li> <li>· Use picture and word cards to recognise and retain key vocabulary from the story.</li> <li>· Name and spell at least three parts of the body in Spanish as seen in the story</li> </ul>	<p><b>Unit: Puedo...</b></p> <ul style="list-style-type: none"> <li>· Recognise some common Spanish verbs/activities.</li> <li>· Use these verbs to convey meaning in English by matching them to their appropriate picture.</li> <li>· Use these verbs in the infinitive with puedo...</li> </ul>

Year	Phonics	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
4	<p><b>Unit: Spanish Phonetics &amp; Pronunciation (2)</b></p> <ul style="list-style-type: none"> <li>· Pronounce the vowels correctly.</li> <li>· Pronounce the letter strings CA, CE, CI, CO, CU correctly.</li> <li>· Learn the use of accents in Spanish.</li> </ul>	<p><b>Unit: Me Presento</b></p> <ul style="list-style-type: none"> <li>· Count to 20 in Spanish.</li> <li>· Say their name and age in Spanish.</li> <li>· Say hello and goodbye and then ask how somebody is feeling and answer in return how they are feeling.</li> <li>· Say where they live in.</li> <li>· Say if they are Spanish or English, introducing concept of gender and agreement.</li> </ul>	<p><b>Unit: La Familia</b></p> <ul style="list-style-type: none"> <li>· Say the nouns in Spanish for members of their family.</li> <li>· Tell somebody in Spanish the members and age of a fictitious, historical or television family as a model to present and practise family vocabulary.</li> <li>· Continue to count, reaching 100, to enable students to say the age of various family members.</li> <li>· Understand the concept of mi and mis in Spanish.</li> </ul>	<p><b>Unit: Mi casa</b></p> <ul style="list-style-type: none"> <li>· Say whether they live in a house or an apartment and say where it is.</li> <li>· Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish.</li> <li>· Tell somebody in Spanish what rooms they have or do not have in their home.</li> <li>· Ask somebody else in Spanish what rooms they have or do not have in their home.</li> <li>· Attempt to create a longer spoken or written passage in Spanish recycling previously learnt language (incorporating personal details such as their name and age)</li> </ul>	<p><b>Unit: Mi Clase</b></p> <ul style="list-style-type: none"> <li>· Recognise and repeat from memory simple classroom objects and use the correct gender.</li> <li>· Say what they have and do not have in their pencil case.</li> <li>· Recognise and respond to simple classroom commands and praise.</li> </ul>	<p><b>Unit: Hábitats</b></p> <ul style="list-style-type: none"> <li>· Tell somebody in Spanish some key facts about things that animals and plants need to survive in their various habitats.</li> <li>· Tell somebody in Spanish examples of the most common habitats for particular plants and animals and give an example of where these habitats can be found.</li> <li>· Tell somebody in Spanish what types of animals live in different habitats and what their particular adaptations are to best suit their environment.</li> <li>· Tell somebody in Spanish what types of plants live in different habitats and what their particular adaptations are to best suit their environment.</li> </ul>	<p><b>Unit: Desayuno En El Café</b></p> <ul style="list-style-type: none"> <li>· Order from a selection of foods from a Spanish menu.</li> <li>· Order from a selection of drinks from a Spanish menu.</li> <li>· Order a Spanish breakfast.</li> <li>· Order typical Spanish snacks.</li> <li>· Ask for the bill.</li> <li>· Remember how to say hello, goodbye, please and thank you.</li> </ul>

Year	Phonics	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
5	<p><b>Unit: Spanish Phonetics &amp; Pronunciation (3)</b></p> <ul style="list-style-type: none"> <li>· Pronounce the vowels correctly.</li> <li>· Pronounce the letter strings <b>GA, GE, GI, GO, GU</b> correctly.</li> <li>· Learn the use of accents in Spanish.</li> </ul>	<p><b>Unit: ¿Tienes una mascota?</b></p> <ul style="list-style-type: none"> <li>· Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in Spanish.</li> <li>· Tell somebody in Spanish if they have or do not have a pet.</li> <li>· Ask somebody else in Spanish if they have a pet.</li> <li>· Tell somebody in Spanish the name of their pet.</li> <li>· Attempt to create a longer phrase using the connectives Y (“and”) or PERO (“but”)</li> </ul>	<p><b>Unit: ¿Qué Fecha Es Hoy?</b></p> <ul style="list-style-type: none"> <li>· Repeat and recognise the months of the year in Spanish.</li> <li>· Ask when somebody has a birthday and say when they have their birthday.</li> <li>· Say the date in Spanish.</li> <li>· Create a Spanish calendar.</li> <li>· Recognise key dates in the Spanish calendar.</li> </ul>	<p><b>Unit: ¿Qué Tiempo Hace?</b></p> <ul style="list-style-type: none"> <li>· Repeat and recognise the vocabulary for weather in Spanish.</li> <li>· Ask what the weather is like today.</li> <li>· Say what the weather is like today.</li> <li>· Create a Spanish weather map.</li> <li>· Describe the weather in different regions of Spain using a weather map with symbols.</li> </ul>	<p><b>Unit: La ropa</b></p> <ul style="list-style-type: none"> <li>· Repeat and recognise the vocabulary for a variety of clothes in Spanish.</li> <li>· Use the appropriate genders and articles for these clothes.</li> <li>· Use the verb LLEVAR in Spanish with increasing confidence.</li> <li>· Say what they wear in different weather/situations.</li> <li>· Describe clothes in terms of their colour and apply adjectival agreement.</li> <li>· Use the possessives with increased accuracy.</li> </ul>	<p><b>Unit: Los Planetas</b></p> <ul style="list-style-type: none"> <li>· Name and recognise the planets in Spanish on a solar system map.</li> <li>· Spell at least five of the planets in Spanish.</li> <li>· Say an interesting fact about at least four of the planets in Spanish.</li> <li>· Explain the rules of adjectival agreement clearly in Spanish.</li> </ul>	<p><b>Unit: Las Olimpiadas</b></p> <ul style="list-style-type: none"> <li>· Tell somebody in Spanish the key facts of the ancient Olympics.</li> <li>· Tell somebody in Spanish the key facts of the modern Olympic games.</li> <li>· Look for cognates and highlight key words when learning how to decode longer text in gist listening and reading in Spanish.</li> <li>· Say the nouns in Spanish for key sports in the current Olympic games.</li> <li>· Conjugate the irregular verb PRACTICAR enabling the students to say what sports they play and what sports they do not play.</li> <li>· Understand the concept of gender, using el and la when you say you play a sport in Spanish.</li> </ul>

Year	Phonics	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>6</b>	<p><b>Unit: Spanish Phonetics &amp; Pronunciation (4)</b></p> <ul style="list-style-type: none"> <li>· Pronounce the vowels correctly.</li> <li>· Pronounce the letter strings <b>B, V, CC, QU, Z</b> correctly.</li> <li>· Learn the use of accents in Spanish</li> </ul>	<p><b>Unit: En El Colegio</b></p> <ul style="list-style-type: none"> <li>· Repeat and recognise the vocabulary for school subjects.</li> <li>· Say what subjects they like and dislike at school.</li> <li>· Tell the time in Spanish.</li> <li>· Create a Spanish timetable for school.</li> <li>· Use the verb IR in Spanish to say what time they go to school.</li> </ul>	<p><b>Unit: Los Verbos Regulares</b></p> <ul style="list-style-type: none"> <li>· Recognise and understand what a pronoun is in both English and Spanish and be able to say what the key personal pronouns are in Spanish.</li> <li>· Understand what a verb is in both English and Spanish and how to then create a stem and work out the endings for regular –ER, -IR and -AR verbs.</li> <li>· Conjugate in Spanish a regular –ER verb, –IR verb, –AR verb.</li> </ul>	<p><b>Unit: El Fin De Semana</b></p> <ul style="list-style-type: none"> <li>· Ask what the time is in Spanish.</li> <li>· Tell the time accurately in Spanish. · Learn how to say what they do at the weekend in Spanish.</li> <li>· Learn to integrate connectives into their work.</li> <li>· Present an account of what they do and at what time at the weekend.</li> </ul>	<p><b>Unit: Los Verbos Irregulares</b></p> <ul style="list-style-type: none"> <li>· Recognise and understand what a verb and pronoun are in both English and Spanish and be able to say what the key personal pronouns are in Spanish.</li> <li>· Conjugate in Spanish the irregular verbs: -IR (to go), -TENER (to have), -SER and ESTAR (both mean to be), -HACER (to do).</li> </ul>	<p><b>Unit: La Comida Sana</b></p> <ul style="list-style-type: none"> <li>· Name and recognise ten foods and drinks that are considered good for your health.</li> <li>· Name and recognise ten foods and drinks that are not considered good for your health.</li> <li>· Say what activities they do to keep in shape during the week.</li> <li>· Say in general what they do to keep a healthy lifestyle.</li> <li>· Learn to make a healthy recipe in Spanish.</li> </ul>	<p><b>Unit: Yo En El Mundo</b></p> <ul style="list-style-type: none"> <li>· Learn about the many countries in the world that speak Spanish.</li> <li>· Learn about different festivals (religious and non-religious) around the world.</li> <li>· Learn that we are different and yet all the same.</li> <li>· Learn that we can all help to protect our planet.</li> </ul>