



**Literacy Development**

- The children will learn to:**
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page.
  - Read aloud simple sentences and books that are consistent with their phonics knowledge, including some common exception words.
  - Write recognisable letters; most of which are correctly formed.

**Mathematical Development**

- The children will learn to:**
- Automatically recall number bonds for numbers 0–10.
  - Compare length, weight and capacity.
  - Subitise (recognise quantities without counting) up to 5.
  - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

**Understanding of the World**

- The children will learn to:**
- Explore the natural world around them, making observations and drawing pictures of animals and plants.
  - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
  - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

**Expressive Arts and Design**

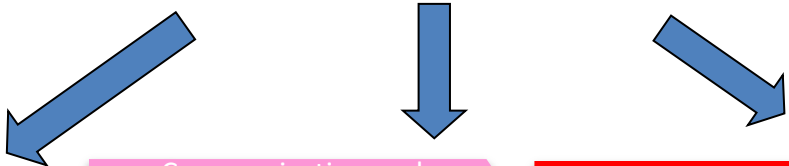
- The children will learn to:**
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
  - Invent, adapt and recount narratives and stories with peers and their teacher.
  - Share their creations, explaining the process they have used.

**School based Visits and Enrichment Experiences**

- Possible Mini- beast hunt in our local area.
- Caterpillars
- Frogspawn

- Core Text:**
- Mad about Minibeasts
  - Twist and Hop Minibeast Bop
  - Sharing a Shell
  - One is a Snail, Ten is a Crab
  - Snail Trail
  - The Very Hungry Caterpillar
  - Superworm
  - Commotion in the Ocean

**Prime Areas of Learning**



**Personal Social and Emotional Development**

- The children will learn to:**
- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
  - Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
  - Work and play cooperatively and take turns with others.

**Communication and Language Development**

- The children will learn to:**
- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
  - Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
  - Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

**Physical Development**

- The children will learn to:**
- Negotiate space and obstacles safely, with consideration for themselves and others.
  - Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
  - Demonstrate strength, balance and coordination when playing.
  - Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

**Opportunities to support and extend learning outside school**

- To celebrate our new theme, we would like to know what knowledge the children have about minibeasts and animals that live under the sea. We asked the children to create a poster about a minibeast or sea creature of their choice. The children will be given an opportunity to share and display their creation with the class.
- Continue with daily reading of books in book bags as well as accessing the early learning apps sent earlier to improve reading, writing and speaking.
- Develop maths skills through Topmarks and Cbeebies.
- Support letter formation through RWI and Purple Mash online.

