



**Literacy**

**Mathematics**

**Understanding the World**

**Expressive Arts and Design**

**The children will learn to:**

- Apply phonic knowledge and strategies when reading about different jobs and roles.

Writing questions to ask people of different professions in our community.

Making ID badges, posters, signs and labels to support their role play.

- Apply phonic knowledge in their writing.
- Recognise and read a variety of information books in guided reading and independent reading.

**The children will learn to:**

- Read and write larger numbers such as bus numbers
- Think about how numbers are used in different ways by different people such as doctors taking a patient's temperature
- Add and subtract numbers by counting on and back, comparing numbers to 10, making pairs etc.
- Investigate height, length, capacity and weight and how they can measure them.

**The children will learn to:**

- Practise asking questions and finding out facts.
- Program BeeBots to follow routes.
- Understand the differing roles of people in the community and how they help us
- Look closely at similarities, differences, patterns and change
- Talk about their own customs and beliefs & recognise that people celebrate in different ways.

**The children will learn to:**

- Draw and paint different people who help us
- Make props to support role play of different professions
- Learn songs related to our theme
- Making and using musical instruments, exploring different sounds.
- Re-enact roles and be imaginative in developing stories from roles.

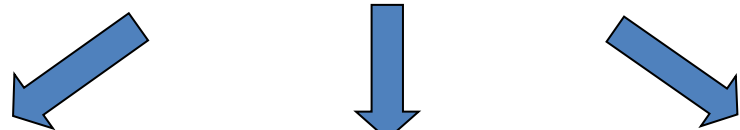
**School based Visits and Enrichment Experiences**

Journey on a bus and train to the Transport Museum at Covent Garden.

**Core Text:**

Real superheroes  
 The Naughty Bus  
 Non-fiction books- vet, nurse, police, Fire fighter, Teacher, Chef  
 Emergency  
 Jim and the Beanstalk

**Prime Areas of Learning**



**Communication and Language**

**The children will learn to:**

- Ask appropriate questions to gain knowledge about different jobs
- Use new vocabulary when acting out real life scenarios with their friends
- Play different roles in our community such as police officers, doctors and nurses
- Respond to what they hear with relevant comments, questions or actions
- To hold conversation when engaged in back and forth exchanges with teacher and peers.
- To offer explanations for why things happen, making use of recently introduced vocabulary.

**Physical Development**

**The children will learn to:**

- Revise & refine the fundamental movement skills; jumping, hopping, walking, climbing, catching and throwing, and their ability to work as part of a team
- Demonstrate strength, balance and coordination when playing.
- Develop their small motor skills, for example; hold a pencil effectively in preparation for drawing & writing, cutlery for eating, scissors and paint brushes.
- Continue to work towards forming letters correctly & develop the foundations of a handwriting style.

**Personal Social and Emotional Development**

**The children will learn to:**

- Confidently ask questions of visitors to the class and of each other
- Talk about what they enjoy learning and what they have learnt already
- Work happily together to create objects and engage in role play
- Recognise when they have upset someone and to think about how they can make the other person feel better
- Resolve problems without involving an adult.
- Express their feelings and consider the feelings of others.
- Know and talk about their health and wellbeing, for example; toothbrushing/oral health.

**Opportunities to support and extend learning outside school**

To celebrate our new theme, we would like to know what knowledge the children have about people within our community and how they help us. We ask the children to create a poster about a person who helps us. The children will be given an opportunity to share and display their creations with the class

Continue with daily reading of RWI books and free choice books. Please encourage bedtime stories and a visit to the local library once a week. Number recognition, counting and making patterns with natural materials such as stones, leaves and household objects. Homework is sent home on Fridays for Reception children and must be completed and then returned the following Monday. Support letter formation through any online Letter program

