

Literacy Development

The children will learn to:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Write recognisable letters, most of which are correctly formed..

Core Text

- Whatever Next
- Roaring Rockets
- Alien Tea on Planet Zum Zee,
- QPootle 5
- On the moon
- Beegu
- Non-Fiction books on space

Mathematical Development

The children will learn to:

- Have a deep understanding of number to 10, including the composition of each number
- Verbally count beyond 20, recognising the pattern of the counting system.
- For example, number names in order, more/less, big/small, number patterns, count on and back to 10.

Understanding of the World

The children will learn to:

- Talk about the lives of the people around them and their roles in society.
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Explore the natural world around them, making observations and drawing pictures of animals and plants..

Expressive Arts and Design

The children will learn to:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Invent, adapt and recount narratives and stories with peers and their teacher.
- Show an interest in shape and talk about the what shapes and patterns they have used in their design.



School based Visits and Enrichment Experiences

Children will be taking part in movement-based programme designed to develop children's fine and gross motor coordination.

Road Safety Walk and instruction on how to cross the road safely.

Seasonal Cultural Celebration events Diwali, Bonfire night

Autumn walk around the local area to observe seasonal changes.

Prime Areas of Learning

Personal Social and Emotional Development

The children will learn to:

- Behave appropriately in different situations i.e. in assembly, the playground and the classroom.
- Be able to explain the importance of rules, and what acceptable behaviour is.
- Share resources and work as part of a team.
- Take steps to resolve conflicts with other children, using the phrase 'Please don't do/say that, I don't like it.'
- Describe self in positive terms and talk about abilities.

Communication and Language Development

The children will learn to:

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. .
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary

Physical Development

The children will learn to:

- Negotiate space and obstacles safely, with consideration for themselves and others through rings games and physical activities.
- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Use Dough Disco activities to develop strength in their fingers

Opportunities to support and extend learning outside school

For this term's home project, we ask the children to create a poster about SPACE which they will present to their peers. This is a great opportunity for the children to develop their self-esteem and self-awareness.

Please collect natural items for circle time discussion about the change from autumn to winter.

