

Literacy Development

The children will learn to:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Write recognisable letters, most of which are correctly formed..

Core Text

- All My Friends
- Nat Fantastic
- We're going on a bear hunt
- Marvellous Me – Inside and out
- Growing Up
- Non – Fiction/ Information books.

Mathematical Development

The children will learn to:

- Have a deep understanding of number to 10, including the composition of each number
- Verbally count beyond 20, recognising the pattern of the counting system.
- For example, number names in order, more/less, big/small, number patterns, count on and back to 10.

Understanding of the World

The children will learn to:

- Talk about the lives of the people around them and their roles in society.
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Explore the natural world around them, making observations and drawing pictures of animals and plants..

Expressive Arts and Design

The children will learn to:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Invent, adapt and recount narratives and stories with peers and their teacher.

Prime Areas of Learning

Personal Social and Emotional Development

The children will learn to:

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly through circle games and stories and activities.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Work and play cooperatively and take turns with others, using the phrase 'Please don't do/say that, I don't like it.'

Communication and Language Development

The children will learn to:

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. .
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary

Physical Development

The children will learn to:

- Negotiate space and obstacles safely, with consideration for themselves and others through rings games and physical activities.
- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Use Dough Disco activities to develop strength in their fingers.



School based Visits and Enrichment Experiences

Children will be taking part in movement-based programme designed to develop children's fine and gross motor coordination. Write Dance

Parents will be encouraged to take part in reading and phonics sessions and volunteer towards the local walks.

Note: All clothing items must be labelled and children should come dressed in their PE kits . EYFS' PE days are **Tuesdays** and **Wednesdays**.

Opportunities to support and extend learning outside school

Home project, the children will create a poster about their family which they will present to their peers. To develop their self-esteem and self-awareness. Reading with children everyday and talking about what they have read. Identify things in the local area and help children to practise writing their names. Collect natural items for circle time discussion about the change from summer to autumn.

