



KAPS School Improvement Plan

Final Evaluation

OBJECTIVES FOR 2021-2022		Final Evaluation
Objective 1	To ensure pupils are developed as fluent readers by the end of Year 2	<ul style="list-style-type: none"> - 95% of Year 1 pupils passed the Phonics Screening Check, well above local and national average - 100% of Year 2 pupils passed the Phonics Screening Check
Objective 2	To narrow the gap between disadvantaged pupils and other pupils by end of key stage 2	<ul style="list-style-type: none"> - ????? PP pupils identified as needing additional support to catch up attended after school tutoring 3x a week, and made strong progress in reading and mathematics. These pupils completed nearly ????? hours of tuition. - Standardised writing outcomes show no difference between PP and non PP pupils in school, and nationally. - Teacher assessments in all year groups show the gaps are narrowing - In Year 1 PSC, no significant difference in the proportion of PP and non PP pupils passing the check.
Objective 3	Our pupils develop detailed knowledge and skills across the curriculum and, as a result, achieve well.	<ul style="list-style-type: none"> - Deep dives completed in all subjects in the Summer term - Strong indications of pupils acquiring deep knowledge of the subjects they are learning overtime - In lessons, pupils were routinely making connections between stored and current learning. They were retrieving prior knowledge efficiently and effectively. - Teachers were implementing the curriculum as intended. They were following the sequence of the curriculum as planned. The curriculum continues to match and, in some instances, exceed the breadth and depth of the national curriculum. - OFSTED comments: <ul style="list-style-type: none"> - Leaders and teachers are working hard to develop a broad and ambitious curriculum.

		<ul style="list-style-type: none"> - They know how their curriculum areas link to the early years foundation stage (EYFS). These links are a key part of their planning. - Subject leaders identify the key knowledge and skills that pupils need to understand and build up over time. This is having a positive impact on pupils' learning.
Objective 4	<p>To strengthen subject leadership to ensure curriculum plans are consistently and securely implemented as intended. (OFSTED Monitoring visit, June 2021)</p>	<ul style="list-style-type: none"> - Subject leaders work alongside Granton counterparts continuing - English subject leader working with Literacy specialist - Mathematics subject leader part of an NCETM group working with Maths Hub and a maths specialist - OFSTED comments: <p>Subject leaders deliver training to improve the expertise of all teachers.</p> <p>Governors have a clear understanding of the curriculum. They have visited the school to further their understanding of their link subject areas. Curriculum leaders present and discuss their subjects at governing body meetings.</p> <p>Leaders have prioritised reading, and pupils learn to read well.</p>
Objective 5	<p>To ensure that attendance is in line with, if not exceeding, national average</p>	<ul style="list-style-type: none"> - Strong attendance figures for AY 2021/2022