



Friday 16th December 2022

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## Kings Avenue Musicians Bring Festive Cheer to Local Care Home

Children in Years 3, 4, 5 and 6 had the opportunity to bring some festive cheer to the residents of Windmill Care Home last week. They sang their class song that they performed at the school concert.



## FUN IN THE SNOW

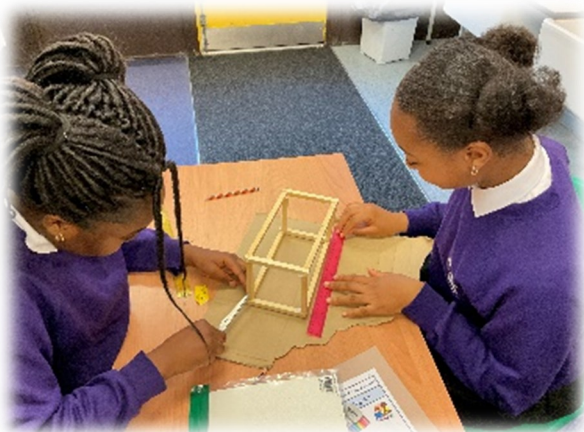
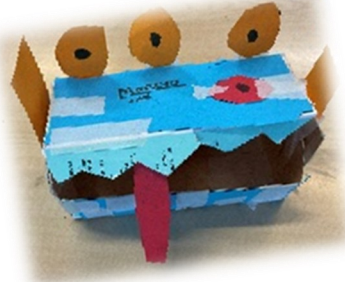
Our children made the most of the recent snowfall, as the below pictures show!





## Design Technology

This term in DT we have been focussing on Mechanisms. The children across the school have been consolidating their making and building skills constructing a variety of creations. The EYFS and Year one made moving story books. Year two made a moving monster, not a scary one though... Year three made pneumatic toys. Year four made slingshot cars and did a great job using the glue gun. Year five transformed a nursery rhyme into a fantastic pop-up book while year 6 made automata toys. The children have been working really hard on their creations and it shows in the quality of their work and the pride they have when talking about it.



## Update from Year 1

Well...what a term.....we have had such a good time in year 1. Lots of learning, making friends and having fun. We have learned about our local area, the seasons and weather. In maths we have been learning about number bonds and counting to 20. In English we have been learning how to write good sentences and turning them into narratives. As well as all of our learning, we have been settling into school life and building our school learning powers. It has been great fun so far in year 1 and we look forward to next term, Mrs Holland says there will be some happy surprises for us.....

# STORIES AT SUNSET

The week before last was our first ever Stories at Sunset event. It was a magical evening filled with stories, twinkly lights and reading. The children had stories read to them while relaxing in a sparkly library and their parents were shown how reading is taught in our school. The teachers read their favourite stories to the children and the parents took part in a phonics lesson. There has been some really positive feedback from those who attended and we wanted to say a huge thank you to everyone for coming.



## Kings Avenue Boys Football Team

Meet the Kings Avenue 2022-23 boys football team! They have seen their weekly training sessions pay off and have had a great start to the season. They have a currently undefeated record of 2 wins and 1 draw. Well done. Keep it up!



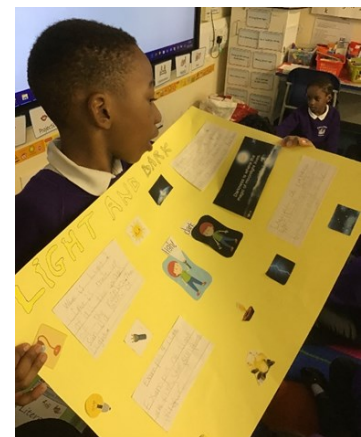
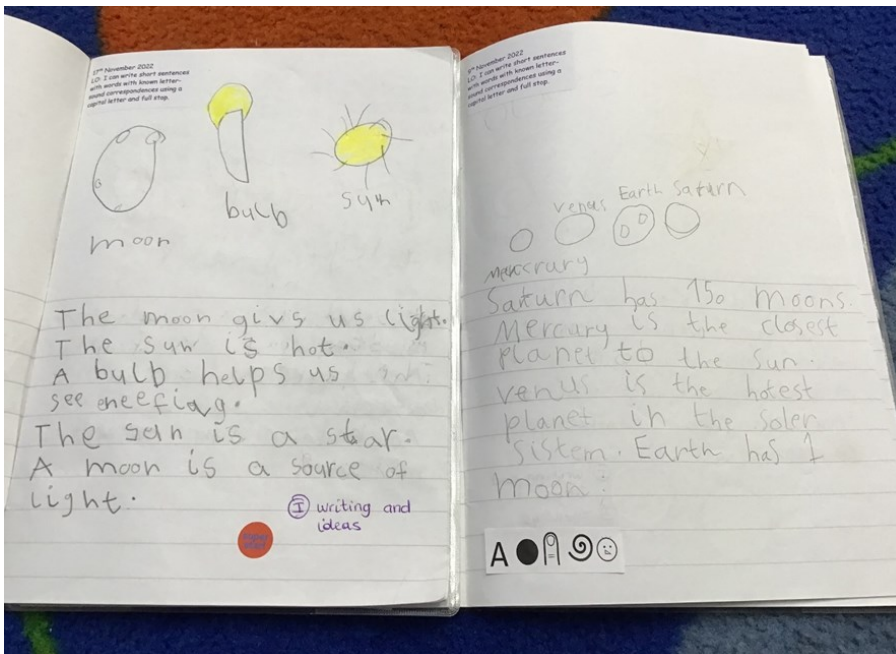


## Update from EYFS

This term Early Years focussed on our science theme of light and dark, sound travel, comparing heights and exploring our local area. The children created posters with information on their knowledge and understanding of sources of light and where we can find darkness.

Some children drew objects that are sources of light and talked about space. Children learnt about the different planets in our solar system and their positions from the sun.

We explored sound travel through talking in the tubes. It was very exciting working as partners and taking turns to listen while the other speaks or make links. We compared our heights and used mathematical vocabulary to explain our ideas. The children explore the globe and found different countries such as Spain and UK as well as London where we live.



# Music at Kings Avenue

At Kings Avenue all pupils have the opportunity to learn to play an instrument.

We develop the children's musicality with specialists teaching the music curriculum.

In the early years they begin to explore rhythmic patterns using body percussion and singing before moving onto other percussion instruments such as the glockenspiels.



Above right, Y4 combines the Djembe drums with recorders to play a melodic medieval piece to add to their repertoire of songs.

Our Y6 delighted the KS2 performance with their rendition of Swinging the Blues, Dog and Bone and Twinkle, Twinkle.





## Anti-Bullying Week—14th—18th November 2022

As part of anti-bullying week, we kicked it off with Odd Socks Day. It was an opportunity for the children to express themselves and have fun. We also had whole school anti-bullying workshop within the classroom.



## Competition Winners Watch Matilda the Musical

Recently we treated the STEM Black History Month and Queen Elizabeth II Poster competition winners to a trip to the cinema to see Matilda the Musical. The 16 pupils from Years 2 to 6 thoroughly enjoyed their day out.

Sarayah said, "I enjoyed the songs in the movie. I also liked when Matilda told the acrobat's story to the librarian."

Marwah said "I liked the ending, when they had a fair at the school. I would give the film 10 / 10."



# R.E AT KINGS AVENUE

## **How is R.E taught at Kings Avenue?**

At Kings Avenue, we deliver the Lambeth SACRE agreed syllabus, and also use "Discovery R.E". This is a great R.E resource as every half term, it gives the children a key question, which every lesson is then linked to. It allows the children to think deeply about the question, and at the end of the unit they write their own thoughts on their key question.

Examples of some of our key questions so far this year have been:

"What did Jesus teach?" (Y2)

"What is the best way for a Muslim to show commitment to God?" (Y6)

"What is the most significant part of the Nativity story for Christians today?" (Y4)

Last half term, Year 3's key question was "Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?"

They had a fabulous afternoon where they acted out the story of Rama and Sita and then helped take part in our Diwali assembly! The children had a great time and were brilliant budding actors! Well done



## **Update from Year 2**

This term year 2 have been working extremely hard in Maths. At the beginning, we looked at adding and subtracting one-digit numbers and they have been able to swiftly move onto solving more difficult two-digit numbers problems. They have particularly enjoying using base tens to visually solve problems and moved on to using methods such as partitioning and number lines to aid them to get to the correct answers.